



Vantage Academy Trust: Catch-up Spend Plan

The purpose of the spend plan is to outline the how the school intends on investing their funding for the whole school, targeting support and wider areas. At the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines actions to be taken, the aim of the intervention, how much the intervention will cost, who will lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all stakeholders: LAB, School Improvement Team.

NAME OF SCHOOL: Gorton Primary School				
Academic Year:	Total number of pupils on roll:	Total catch-up budget:	Date of review:	
2020/21	127	£5200	October 2021	
Whole School Support				
To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.				
Action	Intended Outcome	Estimated Impact Cost	Staff Lead	Timescale
To purchase Rising Stars Shine Interventions to work alongside the NTS Assessment materials	Increase in attainment and Progress in Reading and Maths for all pupils from Year 1 to Year 6. This will include effective use of MARK reporting tool to identify gaps in learning linked to the termly assessments. Shine Intervention tool then used to intervene and improve pupils' learning, matched to their individual gaps in learning. Learning sequences used effectively by teachers / TAs to accelerate progress in Reading and Maths	£600.00	R. Williams	October 2021

				Total spend	£600.00
Targeted Support					
To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.					
Rapid Phonics	To increase the attainment and progress of identified pupils in Phonics resulting in an increased Phonics Screening test score. Targeted pupils to attend small group intervention programme to support phonics x3 times per week for 20 minutes with a TA.	£358.42	K. Murphy	December 2021	
Rapid Reading	To increase the attainment and progress of identified pupils in Reading resulting in an increased Reading test score. Targeted pupils to attend small group intervention programme to support Reading x3 times per week for 20 minutes with a TA.	£358.42	K. Murphy	December 2021	
				Total spend	£716.84
Wider Support					
To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.					
To purchase My Happy Mind Mental Health and Wellbeing programme	Increase in pupils Mental Health and Wellbeing in school through the My Happy Mind programme. Reduction in behaviour incidents and exclusions at school. Reduction in the number of	£5,485.00	D. Spink	July 2021 to be rolled out for the academic	

	referrals to CAMHs. Pupils able to regulate their emotions and are able to use calming techniques to relieve anxiety in the classroom.			year 2021/2022
			Total spend	£5,484.00

Summary Report

What is the overall impact of spending?

Shine Interventions- The Shine interventions have had a positive impact on the attainment of pupils in the school in Reading and Maths. Whilst attainment is still low and below ARE, the majority of pupils who received support through the Shine interventions did improve their raw scores by up to 5 marks from their Autumn Term assessments. Whilst this did not impact necessarily on the overall attainment on pupils, this did show an improvement, baring in mind that the majority of pupils were absent for most of the Spring term 2021. The school will continue to use these interventions in the next academic year to support gaps in learning established from the NTS Assessments.

% of pupils at EXP 2020-2021				
	Reading		Maths	
	Autumn	Summer	Autumn	Summer
Year 1	18%	36%	20%	34%
Year 2	21%	40%	33%	43%

Rapid Phonics- Rapid Phonics has had a positive impact on the attainment of pupils in Year 1 and 2 with their phonics. All of the pupils who attended the Phonics intervention did increase their phonics screening score.

% of pupils passing the Phonics Screening Test 2020-2021			
	Autumn Term	Summer Term	Difference
Year 1	23%	41%	+18%
Year 2	39%	66%	+27%

	<p>Rapid Reading- Pupils in Year 1 and 2 were assessed for Rapid Reading but were working below the required reading age to complete the programme. This programme will be used next year when the school has Year 3 pupils to support them in their reading.</p> <p>My Happy Mind- This was purchased at the end of the summer term to support pupils with their mental health and wellbeing after Covid. The school attended all of the relevant training and will begin the programme in September 2021 to support pupils in school. School are not able to evaluate the full impact yet, but this target will be carried over through the school improvement plan for the next academic year.</p>
How will the impact of the catch-up funding spend be communicated to parents and stakeholders?	This report will be published on the school's website and available for all parents to download and read. This report will also be shared at the first Governing Body meeting of the Autumn Term 2021 to ensure stakeholders have an understanding of the spend and leaders are held to account for the outcomes.
Final comments	Due to the second lockdown in the Spring Term (January- March 2021), some of the catch up plans were not able to be fully implemented. As a result the Covid Catch up plan objectives will carry forward to the next academic year.
Final spend	£6,800.00