

# Gorton Primary School

Year 1 English Yearly Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The toys have come to life!	Into the woods	Once upon a time...	Monstrous Monsters	Let's all go to the beach	Watch me grow
Fiction texts	Traction Man The day the crayons quit Naughty bus The night before christmas	We're all going on a bear hunt The Gruffalo's child Owl babies	Red Riding hood The 3 Little Pigs There's no dragon in this story	Monstersaurus Do not enter the Monster Zoo – Sparkes & Ogilvie Where the wild things are	Jaggedy Daggers Larry Lightfingers The Magic Beach (poetic story) Seaside poems The Lighthouse Keepers Lunch	The odd egg - Gravett Jim and the Beanstalk Eddie's Garden Titch The Tiny Seed The Growing story
Non-fiction texts	Toys Around the World Joanna Brundle Toys and Games Sally Hewitt	Ten Things I Can Do to Help My World Melanie Walsh	100 facts on knights and dragons	The Big Book of Beasts Yuval Zommer	How Does a Lighthouse Work? Roman Belyaev	A Seed is Sleepy Dianna Aston & Sylvia Long
Grammar covered	Capital letters Full stops Finger spaces	Capital letters Full stops And as a way to join sentences	Capital letters Full stops And as a way to join sentences Numbers for instructions	Capital letters Full stops And as a way to join sentences Finger spaces Prefix un	Plurals adding s or es Question marks Exclamation marks Proper nouns	Plurals adding s or es Question marks Exclamation marks Proper nouns Year 1 suffixes
Reading Purpose	Children will: •Explore and make connections about stories with toys as the central theme to their own experiences. •Explore the feelings of characters at	Children will: •Participate in discussions about what is read to them. •Ask questions to characters and act in role.	Children will: •Become familiar with key stories, fairy stories and traditional tales. •Sequence the main events in a story.	Children will: •Participate in discussions about what is read to them. •Ask questions to characters and act in role.	Children will: •Participate in discussions about what is read to them. •Ask questions to characters and act in role.	Children will: •Participate in discussions about what is read to them. •Ask questions to characters and act in role.

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	<p>different points in different stories.</p> <ul style="list-style-type: none"> <li>•Participate in discussions about what is read to them.</li> </ul>	<ul style="list-style-type: none"> <li>•Make predictions based on what has happened so far.</li> <li>•Discuss new word meanings.</li> </ul>	<ul style="list-style-type: none"> <li>•Participate in discussions about what is read to them.</li> <li>•Ask questions to characters and act in role.</li> </ul>	<ul style="list-style-type: none"> <li>•Make predictions based on what has happened so far.</li> <li>•Discuss new word meanings.</li> <li>•Make inferences on the basis of what is being said and done.</li> </ul>	<ul style="list-style-type: none"> <li>•Make predictions based on what has happened so far.</li> <li>•Discuss new word meanings.</li> <li>•Make inferences on the basis of what is being said and done.</li> <li>•Reread stories for pleasure to build up fluency.</li> </ul>	<ul style="list-style-type: none"> <li>•Make predictions based on what has happened so far.</li> <li>•Discuss new word meanings.</li> <li>•Recognise and join in with predictable phrases.</li> </ul>
Writing Purpose	<p>The key writing purpose is to write our own ending to a story, to write a letter to a character and to write some information sentences about a real toy.</p>	<p>The key writing purpose is to write an acrostic poem, to create a wanted poster and to describe settings of stories.</p>	<p>The key writing purpose is to write as different characters, an alternative story and write a letter to a character.</p>	<p>The key writing purpose is to write a description of a new monster, a persuasive speech bubble, a diary entry and a letter. Children will also write a monster poem.</p>	<p>The key writing purpose is to rewrite story parts to make them more exciting, write in role as a Jaggedy Dagger, create a persuasive brochure and write a seaside sense poem.</p>	<p>Plurals adding s or es Question marks Exclamation marks Proper nouns Year 1 suffixes</p>