



2020/2021

Gorton Primary School

A photograph of three children in red t-shirts performing a physical education routine in a gymnasium. The child in the foreground is a young boy with his arms raised. Two other children, a girl and another boy, are visible in the background, also with their arms raised. The background is filled with colorful flags and posters.

**Evidencing the Impact of
Primary PE & Sport Premium**

Since September 2013, school leadership teams have been held to account over how they spend their additional ring-fenced funding for the improved provision of PE and sport in Primary schools and academies.

The DFE's vision is: **ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers

- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
 - hire qualified sports coaches to work with teachers
 - provide existing staff with training or resources to help them teach PE and sport more effectively
 - introduce new sports or activities and encourage more pupils to take up sport
 - support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
 - run sport competitions
 - increase pupils' participation in the [School Games](#)
 - run sports activities with other schools

Due to the COVID pandemic our sports opportunities and clubs were suspended in the Autumn and Spring Terms as per Government guidance.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New PE curriculum across school introduced • Staff received CPD from coaches delivering the new scheme of work • New assessment strategy introduced in PE linked to the new scheme of work • Training on assessment of skills within a series of lessons for all teaching staff • Increased after school clubs provided for the children • Opportunities for children to experience different activities they have not had the opportunity to experience • Raised the importance of being active and staying healthy through a workshop being delivered to the children and active breaktimes (daily mile) 	<ul style="list-style-type: none"> • Fully embed the new PE Scheme of work • Ensure training is provided for the new members of staff in 2020-21. • Increase the number of lunch time sports clubs available to pupils • Increase the number of after school sports clubs available to pupils • Set up a school KS1 football team • Set up a school KS1 netball team • Continue to raise the profile of PE and sports across the school • Join Manchester PE Association • Complete and achieve the sports mark • Increase the number of schools competitions# • Purchase of high-quality playground equipment • Purchase of high-quality PE and Outdoor Sports equipment

Assessment	
Swimming	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	n/a

NB: As Gorton Primary School Swimming is timetabled in KS2 in Year 6. As Gorton Primary school is only open for pupils up to Year 2, there are no swimming results.

Total PE and Sport Funding this academic year: £16,280.00

Brief overview of PE and sport provision in the school:

At Gorton Primary School we make a commitment to being a physically active school, and adopt a whole school approach to the promotion of Physical activity. We will actively work towards offering pupils a variety of opportunities to take part in physical activity both within and beyond the curriculum. Our objective is to assist in developing pupils into a well-adjusted individual: physically, mentally, emotionally and socially. Our pupils will have the opportunity to take part in varied activities which progress right through school. Our school aims to build on the fundamentals of movement from foundation stage-fundamentals of movement skills and competition thereafter. We actively take part in all competitions and we have a key focus on sport specific elements. Our staff hope to provide challenging and satisfying experiences which will incorporate movement, self-expression through dance, physical wellbeing through an active lifestyle and our sports clubs will help build on our pupil's physical literacy skills and will help raise more gifted and talented pupils through P.E. Our P.E curriculum is broad, balanced and developmental showing progression in skills. Pupils currently have the opportunity to develop skills in Gymnastic, Dance and Outdoor Games. Pupils at Gorton Primary School currently have 2 hours of quality P.E per week including lunch time clubs and after school clubs. Our school actively links with local sports clubs in the area. All of our sports clubs are inclusive and accessible for all.

School PE and Sport development priorities based on our school context and identified pupil need:

- develop and add to the PE and sport activities
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and change4life clubs
- run sport competitions
- increase pupils' participation in the school games
- run sports activities with other schools

Quality Assurance: What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?

- Cross school moderation of Sports Premium spend by Principals of our sister schools in the MAT
- End of Year Report to Governors

Use of
Funding

Action

Impact

Cost

<p>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<ul style="list-style-type: none"> • Supporting and engaging the least active children through new or additional Change4Life clubs • Change 4 Life sports clubs run every week • Encourage disengaged and inactive children to take part in more PE and sports • Pupils to participate in the Daily Mile • Daily Wake up shake up activities 	<ul style="list-style-type: none"> • Increase in pupil enjoyment of sports activities. 100% of pupils were happy with their after school choices as pupils voted for the clubs they wanted to participate in. • Increase in the number of pupils participating in after school clubs and competitions in school Participation in after school clubs in 2020-2021 increased by 100% • 2 pupils have now been identified as Gifted and Talented in Year 2 • 100% of our pupils have used Cyber Coach • 100% of our pupils have participated in the Daily Mile 	<p>£960.00</p>
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> • To develop and add to the PE and sport activities by purchasing new equipment • Purchase Multisport Equipment for Lunchtime • Purchase Sports Day Equipment • Purchase Sport's Day Medals and engraving • To maintain current school supports equipment such as school pitch maintenance • Purchase 	<ul style="list-style-type: none"> • High quality school resources purchased for outdoor games, gymnastics and dance • A wider range of sports and activities are now offered during P.E and outdoor games as well as during break and lunch times. • Activities now include Netball, Cricket, Basketball, The Daily Mile, Skipping, Hop Scotch, Dance, Football and Dodgeball • More than 80% of our children are taking part in new sporting activities at lunchtimes as we have purchased new equipment • Every child across the school was able to take part in different sports event during sports day and was able to transfer the skills they have acquired from using the new equipment during P.E. and apply this in a competitive environment supported by parents 	<p>£15,255.03</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Purchase new PE Scheme for school 	<ul style="list-style-type: none"> • Staff have been fully trained in the implementation of the new PE curriculum • Staff questionnaires say that staff feel more confident in teaching PE in school 	<p>£600.00</p>

		<ul style="list-style-type: none"> • The engagement in P.E across the school has increased and all children are participating in regular physical activity • Evidence from Teacher questionnaires shows that staff now feel more confident in the teaching of outdoor games, gymnastics and dance in school • Evidence from Teacher's Lesson observations in P.E. across the school have shown an improvement in provision for pupils in P.E • Pupils are now more active and engaged in physical activities during break times and lunch times and they now have access to a broader range of sports in school which they enjoy • Feedback from pupil voice was positive, highlighting the enjoyment of learning new skills across a range of sporting activities • As a result there has been an improvement in our pupils health, skills and physical literacy 	
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • To introduce new sports or activities and encourage more pupils to take up sport • Enhance the curriculum by including adventurous sports through outside provider 	<ul style="list-style-type: none"> • Range of new sports introduced to pupils: <ul style="list-style-type: none"> ○ Football ○ Netball ○ Multi Skills ○ Athletics ○ Dance • More sports were planned for Autumn and Spring term but due to Government guidance and school closure these did not happen • Pupil enjoyment of sport has increased with opportunities to try sports they had not played before • Pupils have also began to display additional skills such as communication, speaking and listening, non-verbal communication, collaborative working, creative thinking, independent thinking reflective learning, leadership and trust 	<p>£450.00</p>

<p>5. increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Increase pupils' participation in a range of school games in Year 1 • Introducing different sports competitions for our pupils in Year 1 • Purchase Gorton Primary School Team Kit 	<ul style="list-style-type: none"> • This has been limited this academic year for 2 reasons: <ul style="list-style-type: none"> ○ 1. Age of pupils as competitions are not always suitable for KS1 pupils ○ 2. Restrictions in sports due to Government guidance and national lockdown in January 2021 • This will be a priority for the next academic year as we have more classes and older pupils • Team Kit purchased for KS1 pupils ready for competitive sports 	<p>£250.00</p>
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<p>Total Funding Received</p>	<p>£ 16,280.00</p>
<p>Total Funding Spent</p>	<p>£17,515.03</p>
<p>Funding Remaining</p>	<p>£0</p>
<p>Additional Contribution Made by School</p>	<p>£1,235.03</p>