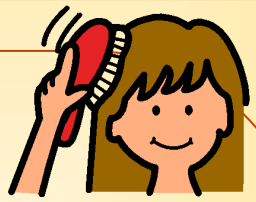
Vocabulary

Developing verbs (action words) - EYFS



Activities and strategies to try

- Tell the child what he/she is doing when he/she is doing it, eg **jumping, walking, washing** hands.
- Demonstrate a range of activities with pretend play toys eg teddy **walk, sleep, jump** etc. Give teddy/doll to the child and ask him/her to copy the actions.
- When you are looking at books together, emphasise the action words and see if he/she can find out who's **sleeping/running.**
- Play 'Follow my Leader' with simple instructions for the child to follow. Emphasise the action words.
- Play 'Simon Says' eg 'Simon says **jump**.' See if the child can carry out the action.
- Sing action songs, eg 'If you're happy and you know it **(clap** your hands**, stamp** your feet'), 'Hokey Cokey' etc. Encourage the child to join in with the actions.
- Play with musical instruments – show the child how to **shake, bang, rattle** the instruments.
- When cooking, take turns to **stir, cut, pour** the ingredients – talk about what you are doing.

Measuring progress: Ability to understand a wider range of verbs when given spoken directions - ability to use a wider range of verbs in spoken language, when describing an event or a story.

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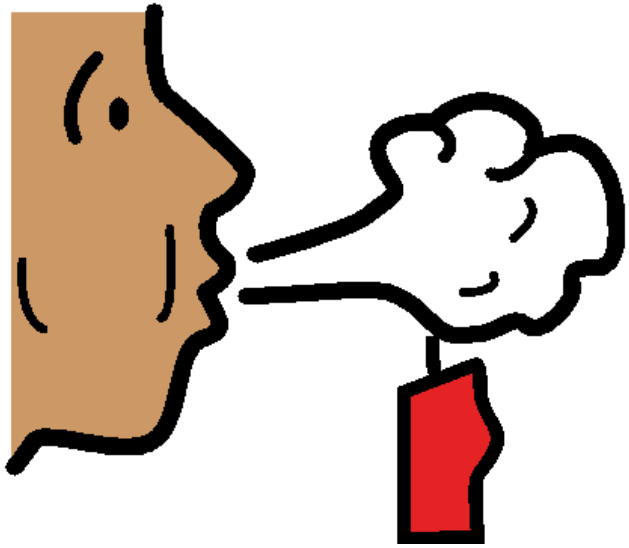
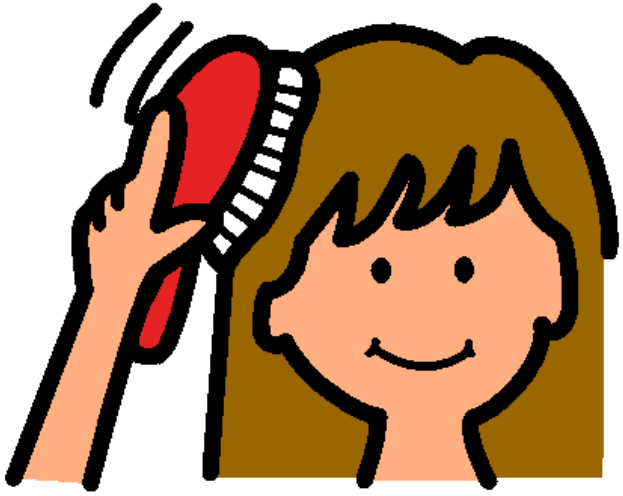
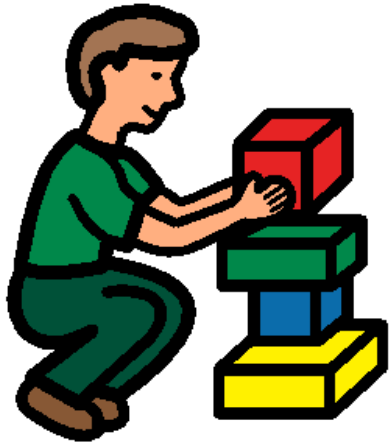
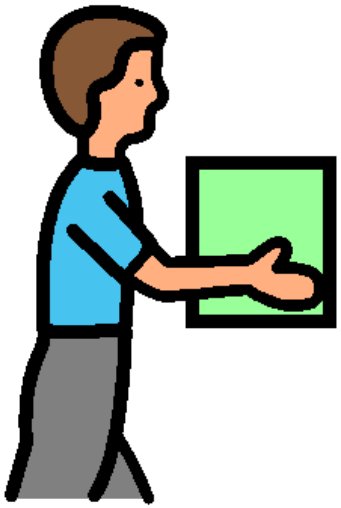
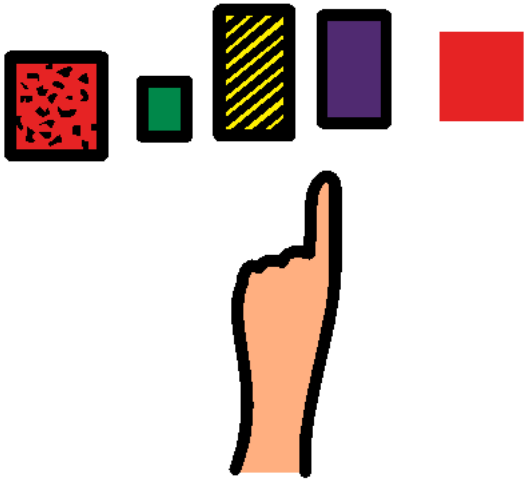
 blow	break	 brush
 build	buy	 carry



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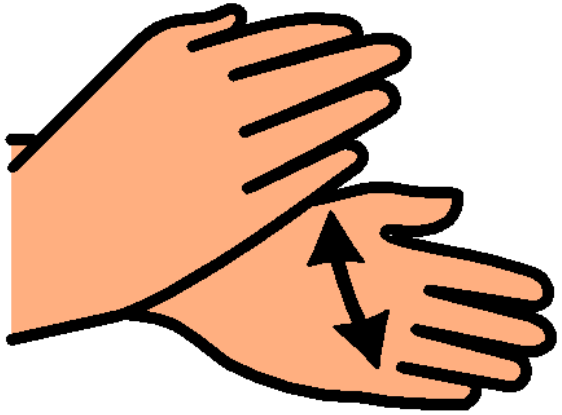
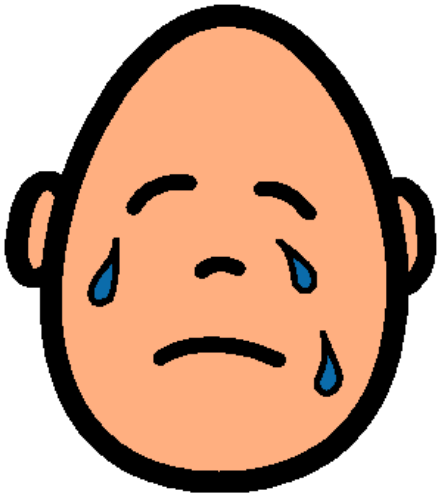


clap

climb

cook

crawl



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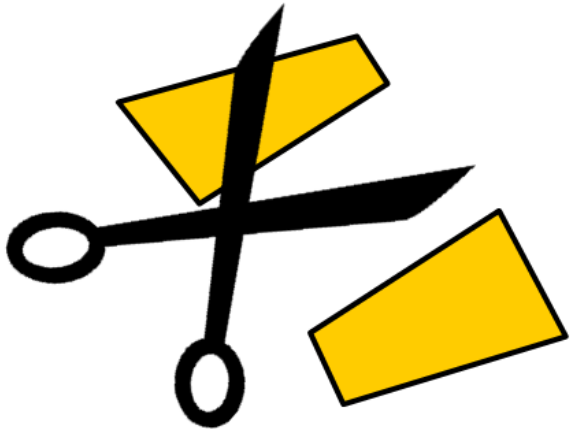
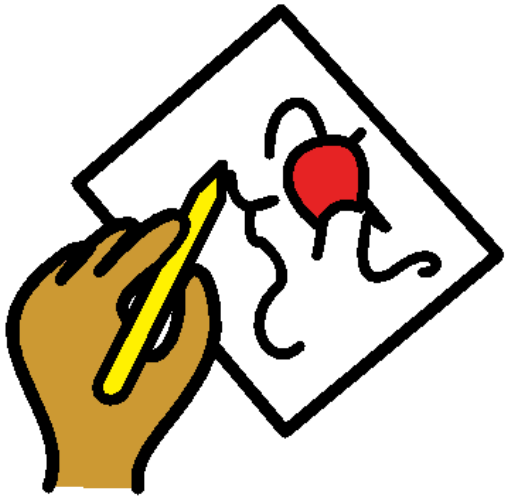
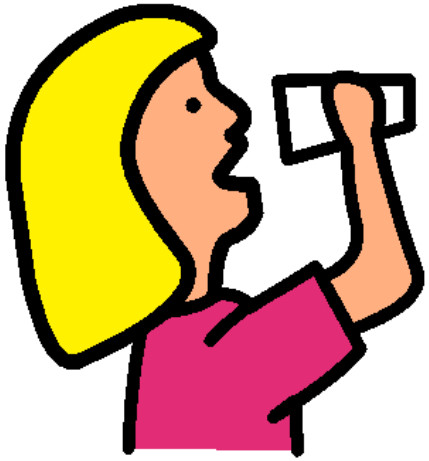
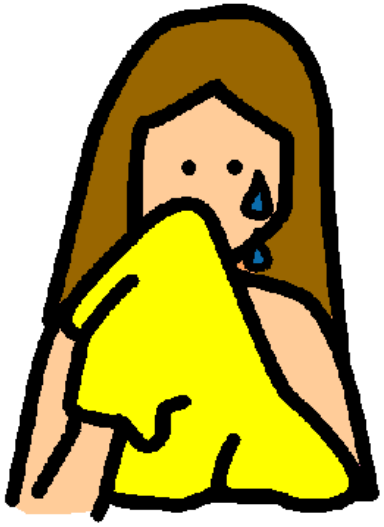
 cut	dig	 draw
 drink	drive	 dry

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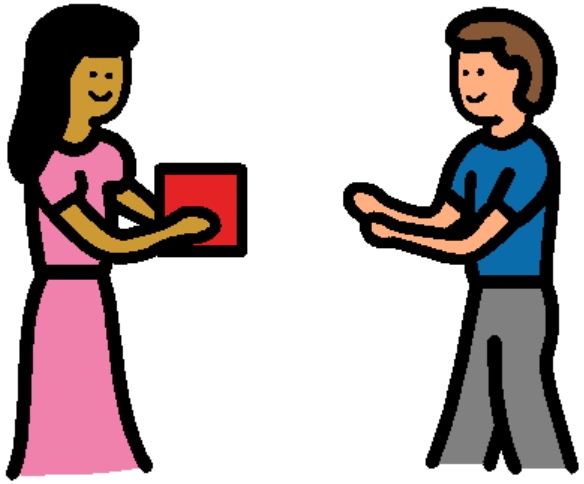

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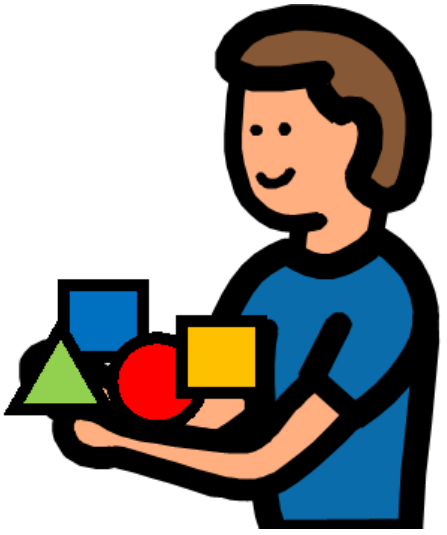

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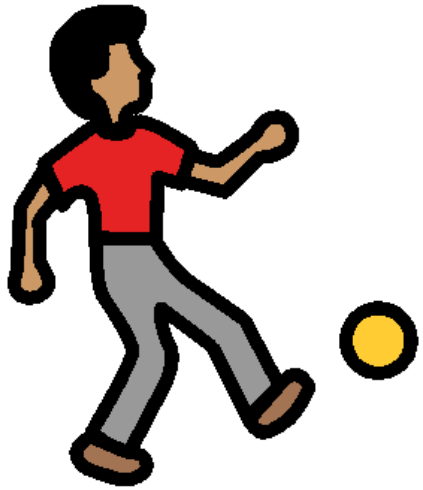
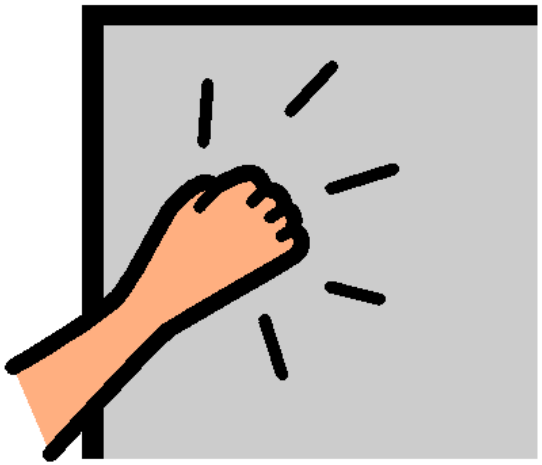
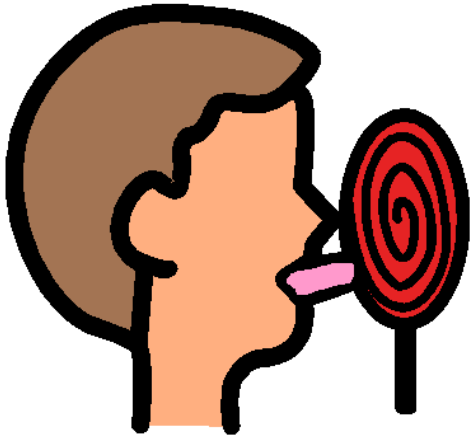
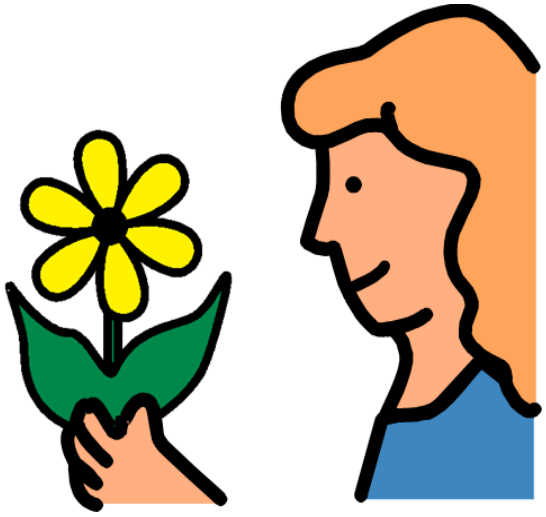
hit	jump	 kick
 knock	 lick	lie down



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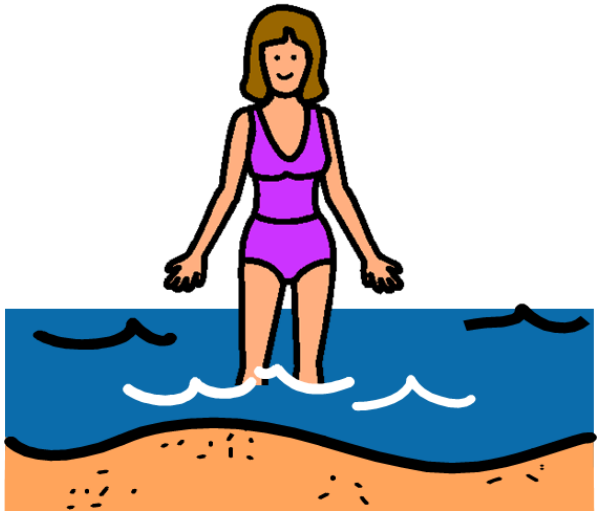

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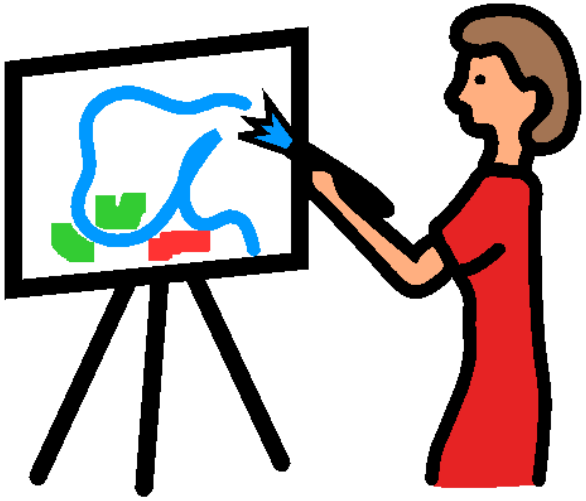

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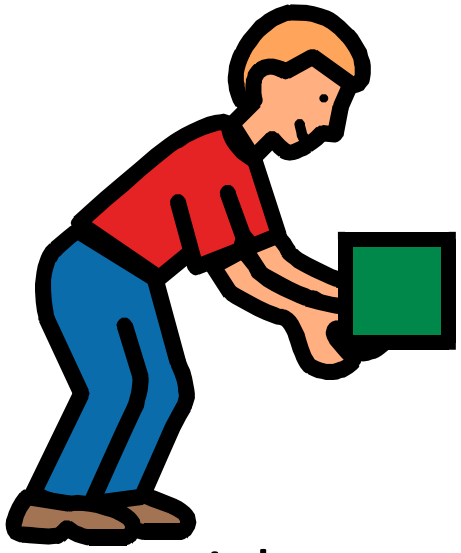
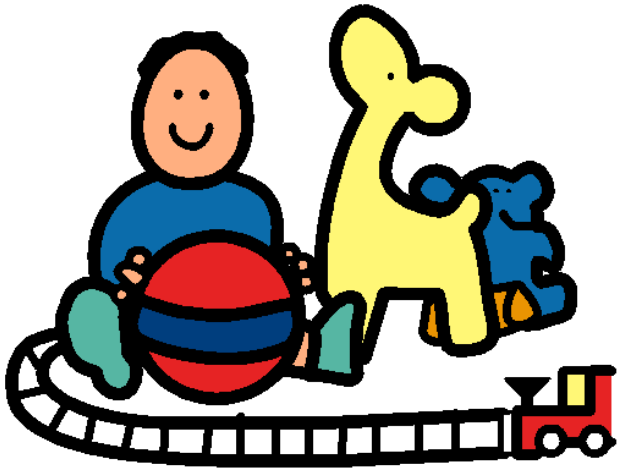
 pick up	 play	pull
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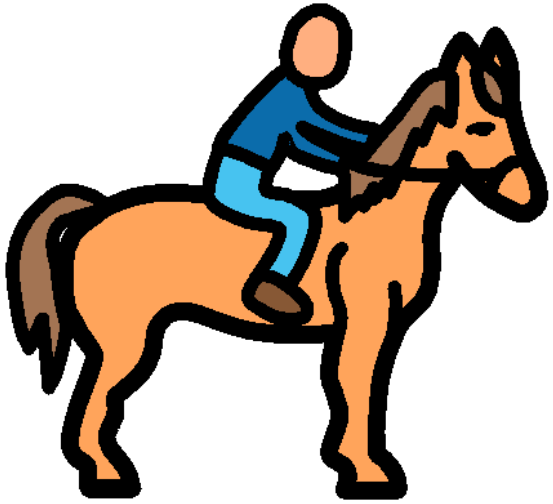
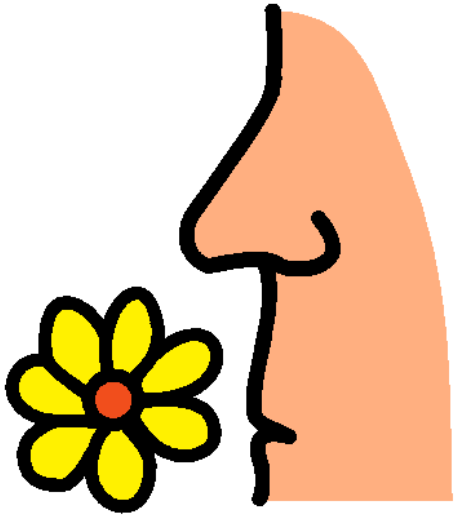
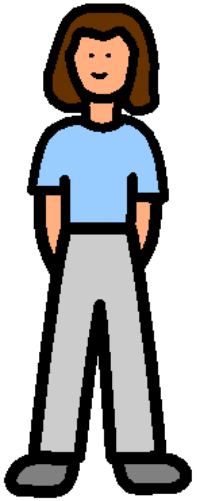
read	 ride	run
sleep	 smell	 stand