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| Literacy | Writing own names; Writing high five sentences about our favourite parts of a story. Daily phonics Guided reading 1:1 reading Books | Writing own names; Writing high five sentences about our favourite parts of a story. Daily phonics Guided reading 1:1 reading Bug club | Writing own names; Writing high five sentences about our favourite parts of a story. Writing lists Daily phonics Guided reading 1:1 reading Bug club | Writing own names; Writing high five sentences about our favourite parts of a story. Recount of visiting Gorton market. Daily phonics Guided reading 1:1 reading Bug club | Writing own names; Writing high five sentences about our favourite parts of a story. Daily phonics Guided reading 1:1 reading Bug club | Writing own names; Writing high five sentences about our favourite parts of a story. Writing poems Daily phonics Guided reading 1:1 reading Bug club |
| Maths (Power maths-see overview) | Numbers to 5 Sorting Comparing groups | Change within 5 Time | Number bonds to 5 Number bonds to 10 Comparing numbers in 10 | Addition Number bonds to 10 Shape and space | Exploring pattern Counting on and back Numbers to 20 Numerical pattern | Measure- Height Weight capacity |
| UW –People and communities/ The World | Family, autumn People who help us Visits from people who help us Dentist interview School cook interview | Celebrations: Eid, Diwali, Christmas Changes –colour Cooking/food T | People who help us Visits from people who help us- emergency services | Changes Freezing/melting water Colours Trip to the museum Mothers day | Flowers & how grow Life cycle of butterfly Life cycle of frog What bees do Planting seeds Plant growth – what/ why/ how questions Changes Plants | Animals around the World Father’s day Trip to the sea life/beach |
| RE | Theme: Special People What makes people special? | Theme: Christmas What is Christmas? Religions: Christianity | Theme: Celebrations How do people Celebrate? Religions: Hinduism | Theme: Easter What is Easter? Religions: Christianity | Theme: Stories What can we learn from stories? Religions: | Theme: Special Places What makes places special? Religions: |

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| | Religions: Christianity, Judaism | | | | Christianity, Islam, Hinduism, Sikhism | Christianity, Isla, Judaism |
| Computing | Programmable toys | ICT Programmes such as 2 simple | Programmable toys | photography | Programmable toys | ICT Programmes such as 2 simple |
| EAD | Self-portraits, colour mixing | Bonfire/Firework models/paintings | Creating puppets | Painting pictures and making models of sea creatures. | Observational paintings Colour mixing | Junk modelling- making vehicles. |
| Music | Nursery rhymes, ourselves songs, number songs | Nursery rhymes, ourselves songs, number songs Christmas songs | Nursery rhymes, ourselves songs, number songs | Nursery rhymes, ourselves songs, number songs Easter songs | ourselves songs, number songs | Nursery rhymes, ourselves songs, number songs |